

Assessment Literacy and Formative Assessment Resource Development Training

Day #2 AGENDA

Day #2 Learning Outcomes:

- Learn about developing high-quality performance assessments.
- Learn how to design valid, reliable, and fair classroom assessments that meet technical quality requirements of the Wyoming District Assessment System.
- Explore Webb's Depth of Knowledge and how to apply cognitive demand principles to assessment development.
- Discover methods for monitoring progress that do not interrupt the flow of instruction.

Session I (8:00 to 9:45) <i>High-Quality Performance Assessments</i>	<ul style="list-style-type: none"> ○ Review of session objectives and materials ○ Review of routines and protocols for the two-day session ○ Opening activity ○ The what, why, and how of performance assessment ○ Scoring guides and rubrics
Sessions II (10:00 to 11:30) <i>Ensuring Technical Quality of Classroom Assessments</i>	<ul style="list-style-type: none"> ○ Valid, reliable, and fair obtrusive assessments ○ Webb's Depth of Knowledge ○ Practice with applying cognitive demand principles to standards and developing appropriate items/tasks
Session III (12:15 to 2:00) <i>Unobtrusive and Student-Generated Assessment Techniques</i>	<ul style="list-style-type: none"> ○ High-quality selected and constructed response item development ○ Obtrusive assessment review process ○ Methods for monitoring progress that do not interrupt the flow of instruction
Session IV (2:15 to 3:45) <i>Unobtrusive and Student-Generated Assessment Techniques</i>	<ul style="list-style-type: none"> ○ Methods for monitoring progress that do not interrupt the flow of instruction ○ Review and closing activity ○ Session feedback

*Agenda timeframes are approximate and will be adjusted by the presenter(s), as needed.

